ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2017-18

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bangalore, India





G. K. Gujar Memorial Charitable Trust's Dr. Ashok Gujar Technical Institute's Dr. Daulatrao Aher College of Engineering, Karad



G. K. GUJAR MEMORIAL CHARITABLE TRUST's

DR. ASHOK GUJAR TECHNICAL INSTITUTE'S DR. DAULATRAO AHER COLLEGE OF ENGINEERING, KARAD



Accredited by NAAC with " B+ " Grade
An ISO 9001 : 2008 & ISO 10002 : 2014 Certified Institute

Approved by AICTE New Delhi, DTE, Govt. of Maharashtra & Affiliated to Shivaji University Kolhapur

Dr. Ashok G. Gujar M.S. FOUNDER PRESIDENT Shri Indrajit A. Gujar B. Pharm. VICE PRESIDENT Dr. Mrs. Madhuri I. Gujar M.B.B.S., DGO SECRETARY

Ref No. - AGTIS DACOE/2018-19/1/39

Date - 31/01/2019

To
The Director
National Assessment and Accreditation Council (NAAC)
P.O.Box.No.1075
Opp: NLSIU, Nagar bhavi,

Respected Sir,

Bangalore-560 072

Sub: Submission of revised Annual Quality Assurance Report (AQAR) for the year 2017-2018

We wish a warm greeting from Dr. Ashok Gujar Technical Institute's Dr. Daulatrao Aher College of Engineering, Karad. The college is established by G. K. Gujar Memorial Charitable Trust in the year 2008 and offers 4 UG courses. The college is approved by AICTE, New Delhi and affiliated to Shivaji University, Kolhapur.

Dr. Daulatrao Aher College of Engineering has been accredited by NAAC with B+ grade. As a NAAC accredited institution, we already submitted AQAR (2017-18) on dated 29th Nov 2018. Because of some modification we revised it and hereby submitting the revised Annual Quality Assurance Report (AQAR) for the academic year 2017-2018. We request your goodoffice to consider kindly our AQAR submission and acknowledge the same.

Thanking you

With regards

Principal

(Dr.A. M. Mulla)



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Annual Quality Assurance Report of the IQAC $$\operatorname{INDEX}$$

Sr. No	Title	Page No				
2,0	PART A					
1	Details of the Institution	3				
2	IQAC Composition and Activities	7				
	PART B					
3	Criterion -I: Curricular Aspects	10				
4	Criterion II: Teaching-Learning and Evaluation	13				
5	Criterion III: Research, Consultancy and Extension	17				
6	Criterion IV : Infrastructure and Learning Resources	21				
7	Criterion V : Student Support and Progression	24				
8	Criterion VI: Governance and Leadership & Management	28				
9	Criterion VII: Innovations and Best Practices	35				
	Annexure – I : Academic Calendar 2017-18	39				
	Annexure – II : Feedback Analysis 2017-18	40				

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution			
1.1 Name of the Institution	G. K. Gujar Memorial Charitable Trust's Dr. Ashok Gujar Technical Institute's Dr. Daulatrao Aher College of Engineering, Karad		
1.2 Address Line 1	Vidyanagar Extn., Banawadi,		
Address Line 2	Karad, Dist. Satara		
City/Town	Karad		
State	Maharashtra		
Pin Code	415124		
Institution e-mail address	principal@dacoe.ac.in		
Contact Nos.	8600339786		
Name of the Head of the Institu	Dr. A. M. Mulla		
Tel. No. with STD Code:	02164- 272701/02		
Mobile:	8600339786		

Name	of the	IOAC	C_{Ω}	ordinator:
ranic	or the	ЮЛС	$\sim 0^{-1}$	Jiumator

Mr. S. D. Bagade

Mobile:

9552551565

IQAC e-mail address:

iqac@dacoe.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879))

MHCOGN 26713

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

EC (SC)/23/A &A/61.1 Dated 28/03/2017

1.5 Website address:

http://www.dacoe.ac.in

Web-link of the AQAR:

http://www.dacoe.ac.in/AQAR-2017-18.pdf

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B^{+}	2.55	2017	2017-2022
2	2 nd Cycle	NA	NA	NA	NA
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC: DD/MM/YYYY

11/07/2016

1.8 AQAR for the year (for example 2010-11)

2017-18

Accreditation by NAAC (for exa	mple AQAR 2010-11subm	itted to NAAC on 12-10-2011)
i. AQAR	Not Applicable	(DD/MM/YYYY)
ii. AQAR		
iii. AQAR	Not Applicable	(DD/MM/YYYY)
iv. AQAR	Not Applicable	_ (DD/MM/YYYY)
1.10 Institutional Status		
University	State V Central	Deemed Private
Affiliated College	Yes V No	
Constituent College	Yes No V	
Autonomous college of UGC	Yes No v	
Regulatory Agency approved l	Institution Yes V	No
(eg. AICTE, BCI, MCI, PCI, N	CI)	
Type of Institution Co-educat	ion 🗸 Men 🗔 V	Women
Urban	Rural V	Tribal
Financial Status Grant-in	n-aid UGC 2(f)	UGC 12B
Grant-in-a	iid + Self Financing	Totally Self-financing v
1.11 Type of Faculty/Programme		
Arts Science	ee Commerce	Law PEI (Phys Edu)
TEI (Edu) Engine	eering V Health Scie	ence Management Management
Others (Specify)		

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

1.12 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (Specify)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities	
2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	0
2.4 No. of Management representatives	1
2.5 No. of Alumni	0
2. 6 No. of any other stakeholder and	1
community representatives	
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	0
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	03
2.11 No. of meetings with various stakeholders	s: - Faculty 1
Non-Teaching Staff - Students -	Alumni - Others -
2.12 Has IQAC received any funding from UG	GC during the year? Yes No V
If yes, mention the amount	
2.13Seminars and Conferences (only quality re	elated)
(i) No. of Seminars/Conferences/ Worksh	nops/Symposia organized by the IQAC
Total Nos. 1 International - Na	ational - State - Institution Level 1
(ii) Themes Effective Learni	ng Teaching Process
(11) 111011100	-

2.14 Significant Activities and contributions made by IQAC

Sr. No.	Plan of Action	Activity	Target Audience
		Three Faculties were deputed outside to attend OBE related workshop and Seminar	Faculty
1.	To implement outcome based education	Three sessions by Dr. V. S. Bandal were arranged for creating awareness.	Faculty
		Faculty members create awareness among the students during lectures.	Students
2	Curriculum design	Course Co-ordinator finds curriculum gap if any in	Faculty
2	and teaching strategy	course and develop teaching strategy accordingly.	racuity
		Feedback of faculty about teaching learning process is taken in each semester in scale of 1 to 10. Students Feedback Report is given to each faculty. Here the analysis given in percentage	
		Excellent-20.7 %	Faculty /
3	Feedback	Very good- 58.1 % Good – 20.6 %	Students
		Poor – 0.5 %	
		Corrective measures and counselling of faculties those having poor feedback have been taken. Appreciation letter has been given to those having Excellent feedback.	
4	Expert /Guest lectures	Expert / Guest Lectures in various engineering areas organized by departments	Students
5	Innovative parameters for continuous evaluation	Continuous Assessment Sheet (CAS) designed by considering parameters like practical performance, attendance and unit test performance and same is implemented	Students
6	Remedial teaching for academically weaker students	Extra Lectures arranged for academic weaker students in the course.	Students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved at the end of the year *

Sr.	Plan of Action	Achievements
No.		
1	Feedback Analysis	Improvement in teaching and Learning
2	Monthly Syllabus Review	Syllabus completion in stipulated time
3	Classroom Discussion	Interactive teaching learning process

• Attachment: Academic Calendar(A. Y. 2	(017-18)
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2.16 Whether the AQAR was placed in statutory body Yes No					
Management Syndicate Any other body					
Provide the details of the action taken					
The report will be placed in the forthcoming Governing Body Meeting for suggestions.					
Academic audit will be carried out by external / internal committee.					

Part - B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced	-	-	-	-
Diploma				
Diploma	-	-	-	-
Certificate	-	-	-	06
Others	-	-	-	12
Total	04	-	-	18
Interdisciplinary	-	-	-	-
Innovative	-	-	-	11

^{*}Others- Number of value added / Career Oriented programmes courses details are as follows

Sr. No.	Date	Name of the Programme	Name of the Trainer	Branches
1	19/02/2017 to 13/03/2017	Workshop on "IIRS out rich Program on hyper spectrum, Remote Sensing and its application	Dr.A.M.Zende DACOE Karad	S.E.,T.E.and B.E.
2	16/08/2017	Cocube Online Assessment	Cocube Technologies, Haryana	TE & BE- All Branches
3	22/09/2017	A session on " Higher Studies-GATE & ESE"	ACE, Engineering, Pune	BE- ALL Branches
4	30/10/2017	Next Generation Telecom Networks and Job Opportunities	Dr. Munir Sayyad, GM, Reliance Jio, Mumbai	All Teaching Staff
5	02/11/2017	Developing Generations	Mr. Sachidananad Kulkarni, Vice-President HR Webonize Lab, Pune	All Teaching Staff

6	30/12/2017	Expectations of Industry from Freshers	Mr. Arjun Shivsharan, Amazon Pune & Swarrop Nair, TCS, Pune	All BE Students
7	10/01/2018	GATE tutor Orientation session	Mr. Mallikarjun Borigidde	All faculty Members
8	16 & 17 /01/2018	BARCLAYS Training - Soft Skills	Mr. Samsun Churcill & Ms. Prajkta Gaikwad	BE- ALL Branches
9	22/02/2018	A session on "Current Market Scenario & Demand of CAE, Industry.	Mr. Apoorv Bapat	TE & BE- CIVIL & MECH
10	10/03/2018 to 15/03/2018	Technical Training Programme on Solid Works by Pahela Job, Mumbai	Mr. Nilesh Tangade, Aurangabad	TE -MECH
11	1/06/2017 to 28/02/2018	Gate Tutor	Gate Tutor	T.E. and B.E.
12	01/06/2017 to 31/05/2018	Co Cube Test	Co Cube	T.E. And B.E.

1.2 (i) Flexibility of the Curricu	ilum: CBCS / Core / Yes V N		ons:
(ii) Pattern of programmes:			
	Pattern	Number of programmes	
	Semester	UG - 4	
	Trimester	Not Applicable	
	Annual	Not Applicable	
1.3 Feedback from stakeholders*Al <i>(On all aspects)</i> Mode of feedback: Online	umni V Parents Manual V		NIL

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Institute is affiliated to a Shivaji University, Kolhapur and follow the syllabi designed by the University. Apart from that faculty members identify the curriculum gaps and same are communicated to BoS for revision / modification. In addition to this various activities like experts / guest lectures are conducted to bridge the gaps identified during the curriculum implementation. Faculty members actively participated in syllabus revision process as well as workshops arranged by the university.

1.5 Any new	Department	Centre introduced	during the ye	ear. If yes,	give details
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No			
No			

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Department	Total	Assistant Professors	Associate Professors	Professors	Others
BSH	10	07	03	00	00
CIVIL	12	10	01	01	00
CSE	13	13	00	00	00
ENTC	21	18	00	01	02
MECH	29	27	01	01	00
Total	85	75	05	03	02

[#]BSH – Basic Sciences and Humanities

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	Asst. Professors A		Associate		Professors		Others		Total	
			Professors							
	R	V	R	V	R	V	R	V	R	V
Total	75	-	05	-	03	-	02	ı	85	-

2.4 No. of Guest and Visiting faculty and Temporary faculty	09	03	-

[#] CIVIL – Civil Engineering

[#] CSE – Computer Science and Engineering

[#] ENTC – Electronics and Telecommunication Engineering

[#] MECH – Mechanical Engineering

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	48	-
Presented Papers	40	13	-
Resource Persons	-	-	03

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - ICT enabled teaching methods.
 - Experts from academics, industry and alumni are invited for delivering expert lectures.
 - NPTEL Lectures / videos are made available on intranet / library.
 - Industrial Visits are arranged to provide industry perspective / practices to the students.
 - Extra coaching / remedial classes for academically weaker students are conducted on regular basis.
 - Continues Assessment scheme (CAS) for laboratory work to monitor the performance of the students
 - Students counselling is done by Mentor mentee scheme.
- 2.7 Total No. of actual teaching days during this academic year

Sem I – 86 and Sem II – 86 Total – 172 days / year

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)
 - 1. Institute is affiliated to the Shivaji University, Kolhapur hence it follows the University norms and regulations in this regard for examination and evaluation.
 - 2. In addition, Institute conducts class tests, practical performance home assignments, group projects and seminars for an internal evaluation

80

- 2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop
- 2.10 Average percentage of attendance of students

2.11 Course/Programme wise Distribution of pass percentage:

Title of the	Total no. of students	Division					
Programme	appeared	Distinction	First	Second	Pass	Total Pass	
	иррешен	%	I %	II %	III %	%	
Civil Engineering	BE - 68	11.76	47.05	14.70	1.49	75.00	
	TE - 76	1.32	6.57	43.42	11.84	69.73	
	SE - 73	2.73	21.92	47.95	19.17	91.78	
Computer Science and	BE-43	81.4	13.95	-	-	95.35	
Engineering	TE-44	6.82	27.27	9.09	-	86.36	
	SE- 31	9.7	12.90	22.6	-	87.05	
Electronics and	BE-104	58.65	28.84	9.61	0.96	95.00	
Telecommunication	TE-89	13.48	21.34	32.58	5.61	26.96	
Engineering	SE-56	17.85	17.85	35.71	3.57	25.00	
Mechanical	BE-184	34.78	46.19	3.26	-	84.23	
Engineering	TE-154	9.09	16.88	36.36	6.49	74.02	
	SE-119	7.56	5.88	32.77	7.56	53.78	
F.E.	FE - 106	06	13	23	04	44.86	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The academic calendar prepared before start of semester as per guidelines by Shivaji University, Kolhapur and circulated to the department. The department prepares its departmental academic calendar in line with the institute academic calendar. Courses are allotted to faculty members as per their choice and domain expertise. Every faculty prepares his / her course file, detailing about lecture plan / laboratory plan and other academic activities related to the course. The time table co-ordinator prepares the time table. The time table circulated to the faculty members. Student's feedback report is given to every course co-ordinator and takes necessary steps / measures in case of improvements required as suggested in the feedback. The course co-ordinator, assesses students experiments and assignments according to CAS (Continuous Assessment Sheet). The internal tests are conducted and evaluated by course co-ordinator and performance is conveyed to students. At the end of semester university exam is conducted as per university schedule. Result analysis is carried out at the end of every semester.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted					
	BSH	CIVIL	CSE	ENTC	MECH	Total
Refresher courses	-	-	-	-	-	-
UGC – Faculty Improvement Programme	-	-	04	07	-	11
HRD programmes	-	-		-	-	-
Orientation programmes	-	-	-	-	-	-
Faculty exchange programme	-	-	-	-	-	-
Staff training conducted by the university	-	-	02	10	-	12
Staff training conducted by other institutions	-	-	06	03	-	09
Summer / Winter schools, Workshops, etc.	-	10	10	12	41	73
Others	-	-	-	-	-	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Total
Administrative Staff	-	-	-	05	05
Technical Staff	-	-	-	17	17

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Eminent academicians are invited to deliver talks for creative inculcating the research culture in the Institute.
- Encourages Faculty to participate in STTP/FDP/Seminars/Conference/Workshop etc
- Special leaves are sanctioned for STTP/Seminars/Conference/Workshop.
- Workshop on "Writing Research Paper & Research Proposal" are conducted on regular basis
- Faculty members are inspired to improve their qualification by pursuing Ph. D.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	41	-	-	41
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	43	-	-	43
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	24	-	-
Non-Peer Reviewed Journals	14	02	-
e-Journals	-	-	-
Conference proceedings	19	06	-

3.5 Details on Impact factor of publi	cations:
---------------------------------------	----------

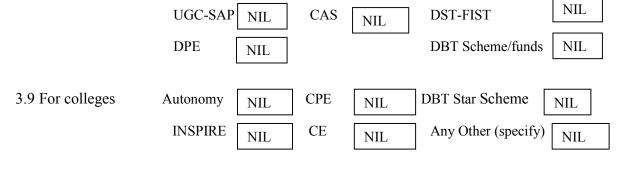
Range 2-6 Average NIL h-index 06 Nos. in SCOPUS 02

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1 year	-	-	-
Minor Projects	1 year	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	1 year	_	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	_	-	-
Total	-	-	-	-

	published i) With ISBN No. NIL hapters in Edited Books NIL	
ii) Without ISBN No NIL Chapters in Edited Books N	ii) Without ISBN No NIL Chapters in Edited Books NIL	

3.8 No. of University Departments receiving funds from



3.10 Revenue generated through consultancy Rs.47,680/-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	01	NIL	NIL	NIL
Sponsoring agencies		Self			

3.12 No. of faculty	served as expe	rts, chairperso	ns or resour	ce persons	02		
3.13. No. of collabo	orations	International	NIL	National [NIL	Any other	04
3.14. No. of linkage	es created durin	ng this year	09				
3.15. Total budget	for research for	current year in	n lakhs:				
From Funding	g agency NIL	From Ma	anagement o	f University	y/College	1 Lakhs	
Total	1 La	akhs					

3.16. No. of patents received this year

NIL

Type of Patent		Number
National	Applied	NIL
ivational	Granted	NIL
International	Applied	NIL
International	Granted	NIL
Commercialised	Applied	NIL
Commercialised	Granted	NIL

3.17. No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18.No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01	
08	

3.19. No. of Ph.D. awarded by faculty from the Institution NIL
3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF NIL SRF NIL Project Fellows NIL Any other NIL
3.21 No. of students participated in NSS events:
University level 50 State level NIL
National level NIL International level NIL
3.22 No. of students participated in NCC events:
University level NIL State level NIL
National level NIL International level NIL
3.23 No. of Awards won in NSS:
University level NIL State level NIL
National level NIL International level NIL
3.24 No. of Awards won in NCC:
University level NIL State level NIL
National level NIL International level NIL
2.25)
3.25 No. of Extension activities organized
University forum NIL College forum NIL
NCC NIL NSS 14 Any other NIL
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
Blood donation camp was conducted on 26 th Jan 2018.
Swacch Bharat Abhiyan is celebrated on 2 nd Oct 2017.
National Environmental Day is celebrated on 5 th June 2018 by planting minimum 100 trees.

Criterion – IV

4 Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 Acres	1	ı	10 Acres
Class rooms	22 No.	ı	ı	22 No.
Laboratories	47 No.	ı	ı	47 No.
Seminar Halls	02 No.	-	1	02 No.
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

- Administrative department and Library are computerized with Internet facility.
- The following facilities available in Library:
 - OPAC
 - E-publications
 - NPTEL Videos
 - E- Journals

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs	No	Value in Rs	No.	Value in Rs
Text Books	14,475	67,55,372	803	4,69,089	15,278	72,24,461
Reference Books	1,900	2,15,000	209	1,39,993	2,109	3,54,993
e-Books	-	-	-	-	-	-
Journals	-	-	43	97872	43	97,872
e-Journals	-	-	1,346	13,570	1,346	13,570
Digital Database	-	-	-	-	-	-
CD & Video	1,104	5,500	-	-	1,104	5,500
Others (specify)	-		-	-	-	-

4.4 Technology up gradation(overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart- ments	Others
Existing	374	15	32 Mbps	01	01	01	05	
Added	30	-	Wi-Fi	-	-	-	-	-
Total	404	15	32 Mbps	01	01	01	05	-

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
 - All departments and the office have been provided computer facilities with internet access.
 - Classrooms / Seminar halls are equipped with LCD
 - Computers with internet facility are made available to the students even after working hours.
 - Students are encouraged to make use of digital media for their seminars and projects.

17, 99, 850/-

- Add-on courses are conducted for students to bridge the curriculum gap.
- 4.6 Amount spent on purchase in rupees:

i) ICT (Computers & Software)

13,31,450/
3,86,550/
3,86,550/
ii) Sports Equipment

74,540/
iv) Others (Scanner, Spiral binding machine, etc.)

Total:

4.7 Amount spent on maintenance in rupees:

i) ICT (Computers & Software)

1,72,842/-

ii) Campus Infrastructure and facilities

1,54,625/-

iii) Laboratory maintenance

67,350/-

Total:

3, 94, 817/-

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Awareness sessions are conducted before taking online student feedback on Faculty.
 - Add-on courses are offered.
 - Counselling by mentors.
 - Academic calendar provided at the beginning of each semester
 - Organizing and conduction of Technical events (Spectrum)
 - Orientation Programme for F. E. students
 - Awareness about scholarships and other schemes provided to students.
 - Cognizance about Financial assistance to economically backward students
 - Constituted student association such as ACES, CESA, ETSA and MESA for conducting seminars, workshops, internship programs, conferences etc.
 - Social awareness created through NSS and Natures Club.
 - Health Centre
- 5.2 Efforts made by the institution for tracking the progression
 - Result analysis is done.
 - Remedial classes are conducted for academically weaker students.
 - Aptitude and technical test are conducted and student performance assessed.
 - Internal tests are conducted in every semester.
 - Continuous Assessment of practicals is done by faculty members.

5.3 ((a)	Total	Number	of students

UG	PG	Ph. D.	Others
1325	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men No % Women No % 500 37.74

	Last Year(2017-18)FE					T	his Year	(2018-1	19)FE			
General	SC	NT	SBC	OBC	Physically Challenged	Total	General	SC	NT/SB C	OBC	Physically Challenged	Total
82	12	05	04	20	-	123	97	05	05	11	-	118

Demand ratio% 75 Dropout % 5

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - Cocubes Online Assessment test is conducting for checking aptitude.
 - Gate tutor and Globarena's software is installed / examined for preparation of competitive exam
 - 'BARCLAYS' training programs for soft skill development are conducted on regular basis.

No. of students beneficiaries 693

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	02	CAT	-
IAS/IPS etc	-	State PSC	02	UPSC	-	Others	02

- 5.6 Details of student counselling and career guidance
 - Sessions on career guidance are conducted on regular basis.
 - Soft Skill trainings are conducted on regular basis.
 - Sessions on creative awareness about latest technologies and importance of final year project are conducted.
 - Group discussion, personal interview and presentation skills by ICFAI foundation are conducted.
 - Tech innovation challenge an inter collegiate state level competition is organised.
 - Opulent project sponsorship drive is organised.
 - Competitive exam preparation drive: MPSC and UPSC is organised to create awareness about career opportunities.
 - Campus placement drive is arranged.

No. of students benefitted

777

5.7 Details of campus placement

		On campus	Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
36	330	91	22

5.8 Details of gender sensitization programmes

- International women's day celebrated on 8th March 2018, Mrs. Dhawle Madam, former Principal, Kanyashala Karad
- Visit to zoography, obstetricians and gynaecologist centres in Karad under" save girl child mission" is organizes.
- Every year felicitation of staff members in our institute who are proud parents of girl child is done.
- Rangoli, Mehnadi and Food decoration competitions are arranged for girl students on regular basis.
- Every year International yoga day was celebrated for faculty members and students on 21st June.

5.9 Students Activities

5.9.1	9.1 No. of students participated in Sports, Games and other events					
	State/ University level	36	National level	02	International level	-
	No. of students participat	ed in cul	tural events			
	State/ University level	13	National level	-	International level	-
5.9.2	No. of medals /awards w	on by st	udents in Sports, O	Games a	and other events	
Sports:	State/ University level	02	National level	-	International level	-
Cultura	l: State/ University level	02	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	16	Rs.5,36,873 /-
Financial support from government	917	Rs.3,70,00,107 /-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11	Student organised / initiative	S				
Fairs	: State/ University level	-	National level	-	International level	-
Exhib	ition: State/ University level	-	National level	02	International level	-
5.12 No. of social initiatives undertaken by the students						
5.13 N	Major grievances of students (if any) red	ressed: -NIL			

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To be a Competent Engineering Knowledge Centre for Socio-Economic Development.

Mission:

- 1. Empowering students with knowledge, essential technical skills & ethical values.
- 2. Fostering effective interaction & networking with all stakeholders for the benefit & continuous development of the profession and society.
- 3. Creating professional and responsible engineers for research, entrepreneurship and leadership.
- 6.2 Does the Institution has a management Information System

No

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development

Institute is affiliated to a Shivaji University, Kolhapur and follow the syllabi designed by the University. Apart from that faculty members identify the curriculum gaps and same are communicated to BoS for revision / modification. In addition to this various activities like experts / guest lectures are conducted to bridge the gaps identified during the curriculum implementation. Faculty members actively participated in syllabus revision process as well as workshops arranged by the university.

6.3.2 Teaching and Learning

The academic calendar prepared before start of semester as per guidelines by Shivaji University, Kolhapur and circulated to the department. The department prepares its departmental academic calendar in line with the institute academic calendar. Courses are allotted to faculty members as per their choice and domain expertise. Every faculty prepares his / her course file, detailing about lecture plan / laboratory plan and other academic activities related to the course. The time table co-ordinator prepares the time table. The time table circulated to the faculty members. Student's feedback report is given to every course co-ordinator and takes necessary steps / measures in case of improvements required as suggested in the feedback. The course co-ordinator assesses student's experiments and assignments according to CAS (Continuous Assessment Sheet). The internal tests are conducted and evaluated by course co-ordinator and performance is conveyed to students. Course coordinator provides course notes to the students and arranged industry visits if required to improve learning of the students. At the end of Semester University exam is conducted as per university schedule. Result analysis is carried out at the end of every semester.

6.3.3 Examination and Evaluation

- Institute is affiliated to the Shivaji University, Kolhapur hence it follows the University norms and regulations in this regard for examination and evaluation.
- In addition, Institute conducts class tests, practical performance, home assignments, group projects and seminars for an internal evaluation

6.3.4 Research and Development

- Eminent academicians are invited to deliver talks for creative inculcating the research culture in the Institute.
- Encourages Faculty to participate in STTP / FDP / Seminars / Conference / Workshop etc.
- Special leaves are sanctioned for STTP / Seminars/Conference/Workshop.
- Workshop on "Writing Research Paper & Research Proposal" are conducted on regular basis.
- Faculty members are inspired to improve their qualification by pursuing Ph. D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Central and departmental library facilities are available.

- Library Management Software is available in the library.
- NPTEL videos lectures, CDs are made available to the students on intranet/library.

ICT -

- Language laboratory for soft skill training with a emphasis on spoken english.
- Broadband connection with Wi-Fi facility
- Students are encouraged to make use of digital media for their seminars and projects.
- Computing Facilities, journals, newspapers, magazines, educational software's are upgraded regularly.

Physical Infrastructure:

- Campus security with CCTV surveillance
- Girls and Boys hostel facilities are available.
- Canteen facility is available within campus and upgraded on regular basis.
- Gymkhana facility is made available to the students for encouraging their participation.
- Training & Placement facilities are upgraded on regular basis.

6.3.6 Human Resource Management

- All sort of leaves (Medical leave / Earn leave / Casual leave) as per Government / University rules are applied and implemented.
- Advances are given to the employees to meet their emergencies in their family.
- Provident Fund & Gratuity scheme are implemented to the employees as per Government norms.
- Faculty / Staff are encouraged to participate in STTP / FDP / Seminars / Conference / Workshop and provided TA / DA / Registration fee.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment are done as per the norms of AICTE, Government of Maharashtra & University norms. Institute maintains the faculty as per statutory body norms

6.3.8 Industry Interaction / Collaboration

Many initiatives are introduced to provide the students to the industrial and real life practices in engineering.

- Placement activity to provide them employment.
- Industrial visits to improve learning.
- Signed MoU with reputed industry to enhance industry institute interaction.
- Guest / Expert lectures by industry person are conducted for students and faculty.
- Alumni placed in reputed industries are invited for interaction with students.
- Industry expert is included in DAAC
- Internship to students are provided in different industries to understand recent technological changes and also industrial training.

6.3.9 Admission of Students

- Admission of students is provided as per DTE and government of Maharashtra norms, and through centralised admission process CAP).
- Opportunities in engineering filed by conducting seminars / workshops in Schools /
 Junior colleges, this leads to improve enrolment.
- Institute creates awareness about engineering admission through
 - ✓ career guidance program for 12th std students at our campus
 - ✓ a program for ZP, Panchyat Samiti Sadsya
 - ✓ career guidance program in association with Lokmat
- Institute conducts a counseling sessions, admission process awareness program to respective students.
- Encouraging students to participate in extra-curricular activities like sports, NSS etc.
- Ragging free environment is maintained.
- Guidance for educational loan is provided through leading banks to the economically weaker students as well as awareness about various government scholarship schemes.

6.4 Welfare schemes for

Tanahina	Registration fees are paid by institute to attend different
Teaching	Workshop/STTP/FDP at other institute
Non-teaching	First-aid unit in all departments.
	College bus facility is provided to students to attend pool
	campuses at other institutes, educational visits at nearby place
	etc.
Ct. d	College level rankers are awarded with cash prizes
Students	• Institute has declared scholarship of 100% tuition fee
	reimbursement / waiver for first rank, 50% of tuition fee for
	second rank and 25% tuition fee for third rank in Shivaji
	university merit list.

6.5 Total corpus fund generated	-				
6.6 Whether annual financial audit ha	s been done	Yes	٧	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	N	-	Y	-	
Administrative	N	-	Y	-	

6.8 Does the University	/ Autonomous College de	clare re	esults wit	hin 30) days?
	For UG Programmes	Yes		No	٧
	For PG Programmes	Yes	NA	No	NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Efforts made by University for examination reforms

- Question Papers through web portal.
- Photocopy of answer sheet through student email through exhibit transparency.
- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

- 6.11 Activities and support from the Alumni Association
 - Alumni meet is conducted twice in a year.
 - Success stories sessions by eminent alumni are organised for the students.
 - Alumni provides guidance for placement / Entrepreneurship
- 6.12 Activities and support from the Parent Teacher Association

The department conducts parent meet every year. Parents are informed about various activities about Institute and regularly informed about their wards progress. Parents interact with the faculty in the department and also provide suggestions which also contribute in enhancing facilities. They give valuable suggestions for the improvement of students, departments and institution. Institution conducts following activities every year

- Orientation program for first year students with their parents.
- Parent-Teacher meetings are conducted twice.
- 6.13 Development programmes for support staff
 - Qualification upgradation training programs are organised for support staff.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Swacch Bharat Abhiyan is celebrated on 2ndOct 2017.
 - National Environmental Day is celebrated on 5th June 2018 by planting minimum 100 trees.
 - Lights and fans of class room are switched off after the lecture.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Provide 07 Aptitude sessions and 14 training programs for overall development of students which results increase in placement .50% placement in academic year 2017-18.
 - Arranged 05 Skill oriented training program for students which results increase in placement and Entrepreneurs
 - Arranged FDP on "Effective learning teaching methodology" for all faculty members.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Sr. No.	Plan of action	Action taken report
1	To improve communication and Aptitude skills of students.	Arranged 05 Skill oriented training program, 07 aptitude and 14 training programs.
2	FDPs and SDPs for faculty and staff development.	Arranged FDP on "Effective learning teaching methodology" for all faculty members which helps faculty to improve their teaching.
3	Academic Calendar being published before the commencement of the academic year.	Academic Calendar has been published before the commencement of the academic year and implemented.
4	Teaching plan for each course	Prepared teaching plan by faculty members for respective courses and implemented.
5	Training sessions for students and faculty	Arranged 03 Training sessions for faculty members and 14 for students.

^{*} Details of the programs 7.1 and 7.2

Training programmes

- 1. A session on "Awareness about Latest Technologies & Importance of Final year Project"
- 2. "Opulent Project Sponsorship Drive"
- 3. Webinar on "Elements of IOT"
- 4 Webinar on "IOT Platform"
- 5. Campus Recruitment Training (CRT) Phase- II
- 6. Next Generation Telecom Networks and Job Opportunities
- 7. Developing Generations
- 8. Expectations of Industry from Freshers
- 9. 5 G Networks
- 10. Cyber & Mobile Security
- 11. A session on "Awareness about Latest Technologies"
- 12. Technical Training Programme on IOT by Pehla Job, Mumbai
- 13. A session on "Current Market Scenario & Demand of CAE, Industry.
- 14. Technical Training Programme on Solid Works by Pehla Job, Mumbai

Aptitude sessions

- 1. "Group Discussion, Personal Interview & Presentation Skills" By ICFAI Foundation Pune.
- 2. "Tech Innovation Challenge"-An Inter-Collegiate State Level Competition
- 3. "Competitive Exam Preparation MPSC & UPSC"
- 4. Campus Recruitment Training (CRT) Phase- I
- 5. Cocube Online Assessment
- 6. A session on "Higher Studies-GATE & ESE"
- 7. GATEtutor Orientation session

Skill oriented training programmes

- 1. Session on Career Orientation "
- 2. English Language Training
- 3. A session on "How to manage money & how to be a smart investor"
- 4. BARCLAYS Training Soft Skills
- 5. A session on "Be Employable: Why we fail"

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Continuous academic monitoring of the students and class.
 - Awards for Best Outgoing Student of the institute and department Appreciation is done through certificate and trophy.
 - Institute has declared scholarship of 100% tuition fee reimbursement / waiver for first rank, 50% of tuition fee for second rank and 25% tuition fee for third rank in Shivaji university merit list.

- 7.4 Contribution to environmental awareness / protection
 - Swacch Bharat Abhiyan is celebrated on 2ndOct 2017.
 - National Environmental Day is celebrated on 5th June 2018 by planting minimum 100 trees.
- 7.5 Whether environmental audit was conducted? Yes No
- 7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:

- Excellent Infrastructure
- Well qualified and devoted faculty
- Outcome based teaching learning process

Weakness:

- Less number of placements
- Research & consultancy
- Students' weakness in Communication skills owing to rural background
- Opportunities:
- Scope for Strengthening Industry- Institute interaction
- Scope for preparing students for GATE & other competitive examinations
- Creating research awareness

Challenges:

- Attract quality students
- Enrichment / Improvement in placement
- Improve quality publications

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

8. Plans of institution for next year

- Improvement in university result
- Strengthening of training and placement cell and improving the number of placements
- To publish quality research papers
- Strengthening industry institute interaction

Name: Mr. Sund D. Bagade

Name: Dr.A. M. Mulla

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



G. K. GUJAR MEMORIAL CHARITABLE TRUST'S **TECHNICAL INSTITUTE'S**



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December 2017
18": Commencement of 29": Annual Gathering

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Feedback Report Summary

Sr. No. Departn		No. faculty	Score			
	Department		Above 9	Between 8 to 9	Between 7 to 8	Less Than 7
			Semester I			
1	BSH	12	4	8	0	0
2	CIVIL	17	5	5	7	0
3	CSE	15	4	7	4	0
4	ENTC	19	5	12	2	0
5	MECH	31	4	21	5	1
Semester II						
1	BSH	12	4	5	3	0
2	CIVIL	16	3	6	7	0
3	CSE	13	1	10	2	0
4	ENTC	18	3	13	2	0
5	MECH	31	5	20	6	0

- Above 9 = Excellent
- 8 to 9 = Very Good
- 7 to 8 = Good
- 6 to 7 = Satisfactory
- Below 6 = Poor